



# Thinking in design patterns

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**GRASP**

A person with a large red backpack is walking across a suspension bridge that spans a deep valley filled with dense green forest. The bridge is made of metal cables and a mesh floor. In the background, there are rolling mountains under a hazy sky. The overall scene is a scenic outdoor adventure.

# Design Patterns

“Learning from your mistakes makes you smart. Learning from other people’s mistakes makes you a genius.”



# **Responsibility Driven Design**

# Responsibility Driven Design

## **Responsibility:**

Definition: A contract or obligation of a classifier

**Doing** responsibilities include:

- directly—e.g. create object, perform calculation
- initiate action in other objects
- control and coordinate activities in other objects

**Knowing** responsibilities include knowledge of:

- Private encapsulated data
- Related objects
- Derivable or calculable items

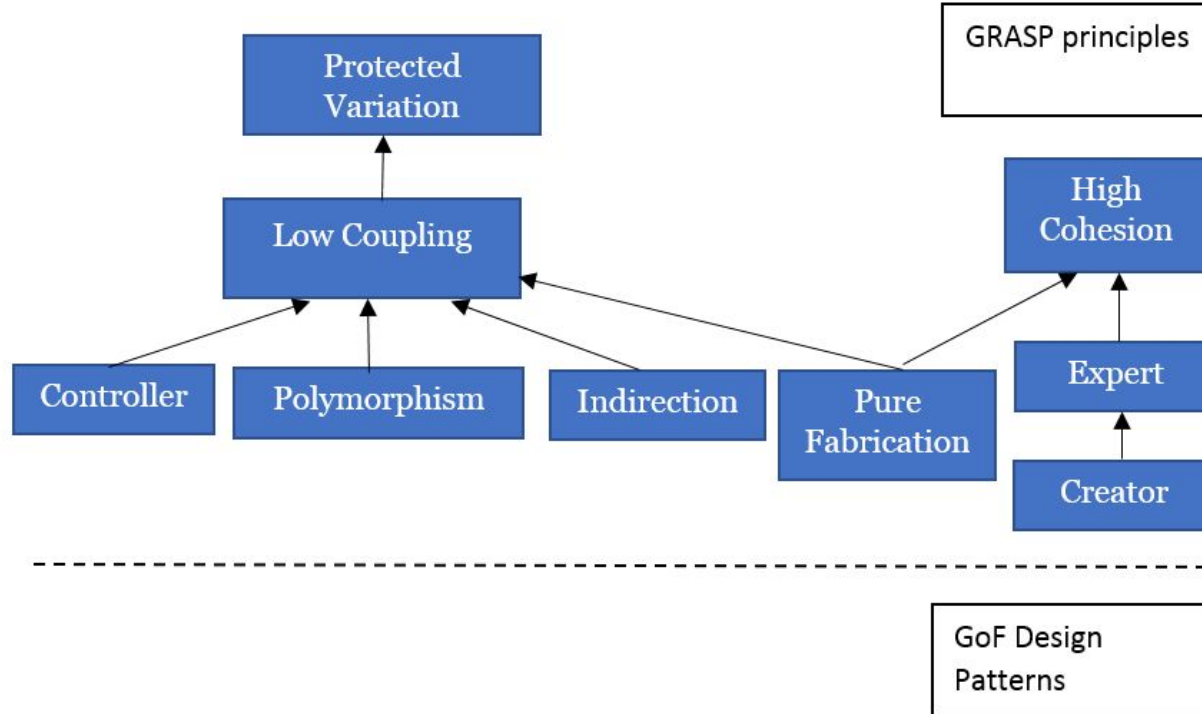
## **Responsibility Driven Design (RDD)**

- RDD sees an OO Design as a community of collaborating responsible objects.
- RDD involves assigning responsibilities to classes which should be based on proven principles.

**GRASP:  
General Responsibility  
Assignment Software Patterns (or  
Principles):**



# Design patterns Overload?



## **GRASP: General Responsibility Assignment Software Patterns (or Principles):**

- **Information Expert**
- **Creator**
- **Low coupling**
- **Controller**
- **High Cohesion**

## **Problem**

What is a general principle of assigning responsibilities to objects?

Design model:

- May have 100s or 1000s of software classes
- May have 100s or 1000s of responsibilities
- Useful to have a general principle to guide choice of assignment

## **Solution**

# **Information Expert**

Assign responsibility to the information expert—the class that has the information necessary to fulfil the responsibility.

## **Problem**

Who should be responsible for creating a new instance of some class?

## **Solution**

# **Creator**

Assign class B responsibility to create instances of class A if one of these is true (the more the better):

- B “contains” or compositely aggregates A.
  - B records A.
  - B closely uses A.
  - B has the initializing data for A that will be passed to A when it is created.
- Thus B is an Expert with respect to creating A.

## **Problem**

**How to support low dependency, low change impact, and increased reuse?**

Coupling: Measure of how strongly one element is connected to, has knowledge of or relies on others.

Problems for a class with high coupling:

- Forced changes: result of changes in related classes
- Harder to understand in isolation

## **Solution**

# **Low Coupling**

Assign responsibility so that coupling remains low.

Use this principle to evaluate alternatives.

## **Problem**

What first object beyond the UI layer receives and coordinates (“controls”) a system operation?

## **Solution**

# **Controller**

Assign responsibility to a class representing one of:

- the overall “system”, a “root” object, a device the software is running within, or a major subsystem
- a use case scenario that deals with the event, e.g. use case or session controller

## **Problem**

How to keep objects focussed, understandable, and manageable, and as a side effect, support Low Coupling?

### **(functional) cohesion:**

A measure of how strongly (functionally) related and focussed the responsibilities of an element are

## Solution

# High Cohesion

Assign a responsibility so that cohesion remains high. Use this to evaluate alternatives.

Class with low cohesion:

- Hard to comprehend
- Hard to reuse
- Hard to maintain
- Delicate; constantly affected by change



